

WRITING OBJECTIVES

Writing the objective is an incredibly important part of every teacher's morning! This single sentence helps establish what you will be doing that day, what the outcome should be, and clarifies the importance of *why* your lesson is what it is.

| Reading | Writing | Listening / Thinking | Speaking |
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| <ul style="list-style-type: none"> • Analyze • Break down • Compare / Contrast • Discover • Draw connections • Evaluate • Identify • Infer • Proofread • Synthesize | <ul style="list-style-type: none"> • Calculate • Create • Convey • Define • Develop • Draft • Edit / Revise • Express • Illustrate • Outline • Paraphrase • Summarize • Synthesize | <ul style="list-style-type: none"> • Brainstorm • Construct • Convey • Develop • Estimate • Formulate • Listen • Memorize • Observe • Plan • Recall • Recognize • Review | <ul style="list-style-type: none"> • Confer / Conference • Define • Discuss • Explain • Express • Memorize • Recall • Recite • Repeat • Summarize |

Other Helpful Verbs:

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|------------|-----------|----------|
| • Arrange | • Label | • Solve |
| • Assemble | • Match | • Relate |
| • Convert | • Prepare | • Use |
| • Indicate | • Select | • Verify |

Example Objectives:

- Today we will **draft** an analysis paragraph that **synthesizes** information from at least two sources.
- Today we will **define** a hypotenuse in order to **calculate** its length in a triangle.
- Today we will **draw connections** between the American and French Revolutions in order to **discuss** their impacts on modern society.

It is also helpful to consider Bloom's Taxonomy when designing objectives and lesson plans. Consider what type of learning or creating your students should be doing and provide a variety of levels to make learning stick!

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| Create | Create something original using what you've learned. Showcase your learning. |
| Evaluate | Take a stance, form an opinion, or make a decision. |
| Analyze | Draw connections and break down a source or idea. |
| Apply | Use what you've learned in a new situation. |
| Understand | Explain the ideas and concepts you've been learning. |
| Remember | Basic recall of ideas, lessons, and facts. |